



LOUISIANA BOARD OF REGENTS 2005-2006 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS UNIVERSITY OF LOUISIANA AT MONROE

Message from the Commissioner:

The Board of Regents is proud of all the teacher preparation programs in our state that reached out to restore education in Louisiana after the devastation of Hurricanes Katrina and Rita. The storms displaced over 84,000 university students, 176,000 K-12 students, 12,000 K-12 teachers, and 1.3 million citizens during fall 2005. The outreach by university faculty and their pre-service teachers was unprecedented. Displaced pre-service teachers were welcomed into new university environments and provided basic essentials to resume their education; pre-service teachers volunteered their time in shelters and helped deliver enrichment programs to displaced children; pre-service teachers assisted overcrowded schools deliver instruction to children who were experiencing emotional turmoil due to unimaginable losses; and displaced student teachers were welcomed into K-12 schools in new communities and provided clothing and housing to help them graduate on time. Of equal importance, faculty who lost their homes, personal belongings, and professional resources returned to their universities and joined in efforts to locate their displaced university students and rebuild the educational programs on their damaged campuses. The compassion and dedication demonstrated by teacher preparation faculty and pre-service teachers during this past year will not be forgotten.

E. Joseph Savoie
Commissioner of Higher Education

Mission of University

The University of Louisiana at Monroe (ULM) serves its students and community through a dynamic and diverse campus that is technologically modern and conducive to learning. Faculty and staff are committed to a complete educational experience that nurtures students and encourages them to broaden their values, intellect, interests, talents, and abilities to become thoughtful and productive citizens. As a community leader, ULM improves the quality of life through pure and applied research, clinics, teacher education, and partnerships with both public and private entities. A major center for the health sciences, the University provides valuable healthcare resources. Through its physical and academic resources, ULM serves as a cultural center to promote the area's unique arts, archaeology, history, folk life, and natural sciences.

Student Characteristics of University

During Fall 2004, the university had a total enrollment of 7,903 undergraduate and 931 graduate students. A total of 3,073 students were males and 5,761 were females. The majority of the students were from Louisiana with a total of 7,929 in-state students, 721 out-of-state students, and 184 foreign students. Among students enrolled in the undergraduate program, 2,133 were black, 5,464 were white, and 306 were other races. Among students enrolled in the graduate program, 212 were black, 648 were white, and 71 were other races.

Accreditation and Approval of Teacher Preparation Program

The university is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). In addition, the university is accredited by the National Council for the Accreditation of Teacher Education (NCATE). All of the university's teacher preparation programs are approved by the Board of Regents and the Louisiana Department of Education.

Notable Features and Accomplishments of Teacher Preparation Program

- All 2004-2005 ULM program completers successfully passed applicable parts of the PRAXIS, including the specialty area tests required for Louisiana certification, for a 100% pass rate. ULM continues to offer support services to assist prospective teachers in their preparation for the PRAXIS.
- All program completers successfully passed Louisiana Teacher Assistance and Assessment Program, for a 100% pass rate.
- ULM guarantees its beginning teachers who graduate from ULM regular teacher education programs through the Teacher Warranty Program. In addition to comprehensive undergraduate teacher preparation programs that culminate in teacher certification, ULM offers alternate certification programs that build upon baccalaureate degrees in other areas and lead to the M.A.T. in, elementary, secondary, special education or multiple levels.
- ULM is one of only two sites in the state to offer the Advanced Placement Summer Institute for professional development of teachers.

Notable Features and Accomplishments of Teacher Preparation Program (Cont'd)

- The Louisiana Components of Effective Teaching are both modeled and taught in methods courses and also serve as benchmark standards for assessing student performances in the methods courses, student teaching, and internships.
- Professional Development Schools are central to teacher preparation. Substantive field experiences are an integral part of all professional courses in which prospective teachers are supervised and mentored by exemplary teachers in authentic teaching experiences in PK-12 classrooms.
- Student teaching spans a minimum of 562.5 hours spread over 15 weeks and includes placements with supervising teachers who are fully certified both in the teaching areas and as classroom supervisors. Professional development seminars, an integral part of student teaching and internships, are also offered to recent program completers.
- Faculty members who supervise student teachers have received Louisiana Teacher Assistance and Assessment Program training, student teachers are placed with classroom supervisors who are trained assessors where possible, and student teachers are critiqued and coached using the criteria for new teachers.
- Nine teacher education candidates were recognized during 2004-05 in *Who's Who among Students in American Colleges and Universities*.
- Seven endowed professorships provide support and enhancement for teacher education.
- During fall 2005 ULM candidates provided story telling and read along activities to children who were displaced by Katrina and/or Rita as part of the service component of the elementary education program.

Teacher Preparation Program Data

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2004-2005 including all areas of teaching specialization.	179
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Teacher Preparation Program Data (Cont'd)

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2004, Fall 2004, and/or Spring 2005.	171
3. Supervising faculty for supervised student teaching and Internship experiences.	24
a. Number of appointed full time faculty in professional Education.	24
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2004, Fall 2004, and Spring 2005.	0
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2004, Fall 2004, and Spring 2005.	21
d. Total number of supervising faculty for the teacher preparation program during 2004-2005.	45
4. Student/faculty ratio for student teaching and internship experiences.	4.48:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2004-2005.	37.55
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2004-2005.	15
c. Total number of hours required during academic year 2004-2005 for student teaching.	562.5

**LOUISIANA BOARD OF REGENTS
2005-2006 TEACHER PREPARATION ACCOUNTABILITY SYSTEM
UNIVERSITY OF LOUISIANA AT MONROE**

In compliance with the Higher Education Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of the regular and alternate certification students on the state teachers' examination (PRAXIS) was assessed. During subsequent phases (2002-2003, 2003-04, and 2004-05), the quantity of program completers at each institution and the performance of each institution (e.g., performance of regular and alternate certification students on the state teachers' examination (PRAXIS) and ratings by teachers of their satisfaction with their teacher preparation programs) were assessed. In the future, additional factors will be assessed to examine such areas as ratings of programs by first year teachers' mentors and growth of learning of students taught by new teachers. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in Louisiana are working diligently to produce quality teachers who work effectively with PK-12 students.

During 2005-06, it was not possible to implement the Teacher Preparation Accountability System due to the closure of universities and schools in Louisiana and the inability to collect data from displaced teachers and mentors due to Hurricane Katrina and Hurricane Rita. However, quantity and PRAXIS examination passage rate data that can be collected are being disseminated to the public in a *2005-06 Institutional Report for the Preparation of Teachers*.

**QUANTITY OF PROGRAM COMPLETERS AND
SUMMARY OF HEA TITLE II PRAXIS EXAMINATION PASSAGE RATES
2004-2005 REGULAR AND ALTERNATE PROGRAM COMPLETERS**

	TOTAL NUMBER	NUMBER PASSED	PERCENTAGE PASSED
HEA Title II 2004-2005 Regular Program Completers	75	75	100%
HEA Title II 2004-2005 Alternate Program Completers	98	98	100%
Total	173	173	100%



**HEA - Title II
2004-2005 Academic
Year
Regular Program
Completers**

Institution Name	UNIVERSITY OF LA AT MONROE
Institution Code	6482
State	Louisiana
Number of Program Completers Submitted	75
Number of Program Completers found, matched, and used in passing rate Calculations¹	75

September 30, 2006

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Basic Skills							
PPST READING	710	3			234	234	100%
CBT READING	711	9			124	124	100%
PPST WRITING	720	1			230	230	100%
CBT WRITING	721	10	10	100%	121	121	100%
PPST MATHEMATICS	730	3			227	227	100%
CBT MATHEMATICS	731	8			114	114	100%
COMPUTERIZED PPST READING	5710	63	63	100%	968	968	100%
COMPUTERIZED PPST WRITING	5720	64	64	100%	972	972	100%
COMPUTERIZED PPST MATHEMATICS	5730	64	64	100%	991	991	100%
Professional Knowledge							
EARLY CHILDHOOD EDUCATION	020	2			52	52	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353				25	25	100%
PRINCIPLES LEARNING & TEACHING K-6	522	43	43	100%	910	905	99%
PRINCIPLES LEARNING & TEACHING 5-9	523				7	7	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	32	32	100%	553	548	99%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542				24	24	100%
Academic Content Areas							
ELEM ED CONTENT AREA EXERCISES	012				2	2	100%
ELEMENTARY ED CONTENT KNOWLEDGE	014	42	42	100%	880	868	99%



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2004-2005 Academic
Year
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Completers**

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State	Louisiana
Number of Program Completers Submitted	75
Number of Program Completers found, matched, and used in passing rate Calculations¹	75

September 30, 2006

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Academic Content Areas							
BIOLOGY AND GENERAL SCIENCE	030	2			29	26	90%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	1			94	92	98%
ENG LANG LIT COMP PEDAGOGY	043	1			93	93	100%
MATHEMATICS	060				3	3	100%
MATHEMATICS: CONTENT KNOWLEDGE	061				43	43	100%
MIDDLE SCHOOL MATHEMATICS	069				1	1	100%
CHEM PHYSICS AND GENERAL SCIENCE	070	1			5	5	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	6			132	132	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	6			133	133	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				2	2	100%
PHYSICAL EDUCATION	090	3			13	13	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091	5			56	56	100%
BUSINESS EDUCATION	100				9	9	100%
MUSIC EDUCATION	110	1			5	5	100%
MUSIC CONTENT KNOWLEDGE	113	3			49	49	100%
FAMILY AND CONSUMER SCIENCES	120				9	9	100%
FRENCH	170				1	1	100%
SPANISH CONTENT KNOWLEDGE	191				6	6	100%
MIDDLE SCHOOL SCIENCE	439				1	1	100%



**HEA - Title II
2004-2005 Academic Year
Regular Program Completers**

Institution Name	UNIVERSITY OF LA AT MONROE
Institution Code	6482
State	Louisiana
Number of Program Completers Submitted	75
Number of Program Completers found, matched, and used in passing rate Calculations¹	75

September 30, 2006

				Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	75	75	100%	1342	1342	100%
Aggregate - Professional Knowledge	77	77	100%	1547	1537	99%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	64	64	100%	1346	1329	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	75	75	100%	1543	1520	99%

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- ² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- ³ Number of completers who took one or more tests in a category and within their area of specialization.
- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.



**HEA - Title II
2004-2005 Academic
Year Quartile Ranking
(Regular Completers)**

Institution Name	UNIVERSITY OF LA AT MONROE
Institution Code	6482
State	Louisiana
Number of Program Completers Submitted	75
Number of Program Completers found, matched, and used in passing rate Calculations¹	75
Number of Individuals Licensed	
Number of Out-Of-State Program Completers	
Number of In-State Program Completers	1543

September 30, 2006

					Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Institutional Quartile Rank</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	75	75	100%	I	1342	1342	100%
Aggregate - Professional Knowledge	77	77	100%	I	1547	1537	99%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	64	64	100%	I	1346	1329	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)							
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)							
Aggregate - Performance Assessments							
Summary Totals and Pass Rates⁵	75	75	100%	I	1543	1520	99%

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- ² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- ³ Number of completers who took one or more tests in a category and within their area of specialization.
- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.



**HEA - Title II
2004-2005 Academic
Year
Alternate Program
Completers**

Institution Name	UNIVERSITY OF LA AT MONROE
Institution Code	6482
State	Louisiana
Number of Program Completers Submitted	98
Number of Program Completers found, matched, and used in passing rate Calculations¹	98

September 30, 2006

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Basic Skills							
PPST READING	710	3			86	86	100%
CBT READING	711	11	11	100%	143	143	100%
PPST WRITING	720	4			86	86	100%
CBT WRITING	721	11	11	100%	144	144	100%
PPST MATHEMATICS	730	5			87	87	100%
CBT MATHEMATICS	731	11	11	100%	140	140	100%
COMPUTERIZED PPST READING	5710	66	66	100%	471	470	100%
COMPUTERIZED PPST WRITING	5720	66	66	100%	474	474	100%
COMPUTERIZED PPST MATHEMATICS	5730	63	63	100%	485	485	100%
Professional Knowledge							
EARLY CHILDHOOD EDUCATION	020	6			27	27	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	2			88	88	100%
PRINCIPLES LEARNING & TEACHING K-6	522	56	56	100%	393	393	100%
PRINCIPLES LEARNING & TEACHING 5-9	523				27	27	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	34	34	100%	401	401	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	2			80	80	100%
ED EXCEPT STUDENTS: SEV. PROFND DISABIL	544				1	1	100%
Academic Content Areas							
ELEM ED CURR INSTRUC ASSESSMENT	011	2			46	46	100%
ELEM ED CONTENT AREA EXERCISES	012	2			38	38	100%
ELEMENTARY ED CONTENT KNOWLEDGE	014	62	62	100%	446	444	100%



**HEA - Title II
2004-2005 Academic
Year
Alternate Program
Completers**

Institution Name	UNIVERSITY OF LA AT MONROE
Institution Code	6482
State	Louisiana
Number of Program Completers Submitted	98
Number of Program Completers found, matched, and used in passing rate Calculations¹	98

September 30, 2006

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Academic Content Areas							
BIOLOGY AND GENERAL SCIENCE	030	11	11	100%	72	72	100%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	7			72	71	99%
ENG LANG LIT COMP PEDAGOGY	043	7			75	75	100%
MATHEMATICS	060	5			32	32	100%
MATHEMATICS: CONTENT KNOWLEDGE	061	1			13	12	92%
MIDDLE SCHOOL MATHEMATICS	069				3	3	100%
CHEM PHYSICS AND GENERAL SCIENCE	070				21	21	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	3			64	64	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	3			65	65	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				7	7	100%
PHYSICAL EDUCATION	090	1			25	25	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091				13	13	100%
BUSINESS EDUCATION	100	2			28	28	100%
MUSIC EDUCATION	110				4	4	100%
MUSIC CONTENT KNOWLEDGE	113				2	2	100%
FAMILY AND CONSUMER SCIENCES	120	2			12	12	100%
MIDDLE SCHOOL SUBJECTS: CK	146				8	8	100%
FRENCH	170				2	2	100%
FRENCH CONTENT KNOWLEDGE	173				3	3	100%
SPANISH	190				7	7	100%
MIDDLE SCHOOL SCIENCE	439				5	5	100%



**HEA - Title II
2004-2005 Academic Year
Alternate Program Completers**

Institution Name	UNIVERSITY OF LA AT MONROE
Institution Code	6482
State	Louisiana
Number of Program Completers Submitted	98
Number of Program Completers found, matched, and used in passing rate Calculations¹	98

September 30, 2006

				Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	81	81	100%	730	729	100%
Aggregate - Professional Knowledge	98	98	100%	931	931	100%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	96	96	100%	883	879	100%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	98	98	100%	1046	1042	100%

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
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- ³ Number of completers who took one or more tests in a category and within their area of specialization.
- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.