



LOUISIANA BOARD OF REGENTS 2005-2006 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS LOUISIANA STATE UNIVERSITY AND A&M COLLEGE

Message from the Commissioner:

The Board of Regents is proud of all the teacher preparation programs in our state that reached out to restore education in Louisiana after the devastation of Hurricanes Katrina and Rita. The storms displaced over 84,000 university students, 176,000 K-12 students, 12,000 K-12 teachers, and 1.3 million citizens during fall 2005. The outreach by university faculty and their pre-service teachers was unprecedented. Displaced pre-service teachers were welcomed into new university environments and provided basic essentials to resume their education; pre-service teachers volunteered their time in shelters and helped deliver enrichment programs to displaced children; pre-service teachers assisted overcrowded schools deliver instruction to children who were experiencing emotional turmoil due to unimaginable losses; and displaced student teachers were welcomed into K-12 schools in new communities and provided clothing and housing to help them graduate on time. Of equal importance, faculty who lost their homes, personal belongings, and professional resources returned to their universities and joined in efforts to locate their displaced university students and rebuild the educational programs on their damaged campuses. The compassion and dedication demonstrated by teacher preparation faculty and pre-service teachers during this past year will not be forgotten.

E. Joseph Savoie
Commissioner of Higher Education

Mission of University

The mission of Louisiana State University and A&M College is the generation, preservation, dissemination, and application of knowledge and cultivation of the arts for the benefit of the people of the state, the nation, and the global community.

Student Characteristics of University

During Fall 2004, the university had a total enrollment of 26,397 undergraduate and 5,164 graduate students. A total of 12,596 students were males and 13,801 were females. The majority of the students were from Louisiana with a total of 25,576 in-state students; 4,170 out-of-state students; and 1,815 foreign students. Among students enrolled in the undergraduate programs, 2,406 were black; 21,217 were white; and 2,774 were other races. Among students enrolled in the graduate programs, 412 were black; 3,097 were white; and 1,655 were other races.

Accreditation and Approval of Teacher Preparation Program

The university is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). In addition, the university is accredited by the National Council for the Accreditation of Teacher Education (NCATE). All of the university's teacher preparation programs are approved by the Board of Regents and the Louisiana Department of Education.

Notable Features and Accomplishments of Teacher Preparation Program

- Undergraduate and graduate teacher certification programs are heavily field-based, providing extensive P-12 experiences with diverse student populations.
- P-12 school partnerships support learning communities in which onsite university faculty members collaborate with pre- and in-service teachers to deliver onsite coursework and professional development experiences focused on student performance-based school needs.
- Undergraduate PK-3 and secondary certification programs are delivered in collaboration with faculty in the School of Human Ecology and the Colleges of Arts & Sciences and Basic Sciences respectively. Secondary education candidates earn degrees in arts and sciences disciplines.
- The LSU Writing Project, a mature site of the National Writing Project, serves ten parishes in southern Louisiana, creating a large network of teacher-consultants who engage in Writing Project work through continuity programs and various service activities, including workshops for experienced, new, and uncertified teachers.
- A \$5.5 million GEAR UP grant for 2006-2012 supports partnerships with the East Baton Rouge Parish and the City of Baker School Systems, VIPS, the Baton Rouge Area Chamber, the Baton Rouge Parents University, the Young Leaders' Academy, Teach for America, and the National Writing Project. Focus is increasing the enrollment of at-risk students in postsecondary schools, increasing the academic performance of low-income students in secondary schools, and enhancing secondary school academic and curricular reforms.

Notable Features and Accomplishments of Teacher Preparation Program (Cont'd)

- 21 teachers at the LSU Laboratory School have earned National Board Certification, representing the highest percentage of NBC teachers in a Louisiana school.
- Internet in the Classroom: Teaching with Technology supports approximately 1500 4th-6th grade students in 10 schools in Assumption, St. James, and Lafourche parishes in the WISH TV Project, a program developed by WorldGate Communications to provide secure Internet access to schools and homes using televisions, eliminating the need for computers and phone lines.
- The Value-Added Teacher Preparation Assessment Program Qualitative Research Study focuses on the identification of specific factors in school settings and university teacher preparation programs that impact the findings of the Value-Added Teacher Preparation Assessment Model, created by Dr. George Noell, LSU School of Psychology professor. The research team has been charged with identifying strategies to help new teachers use student growth data combined with job-embedded professional development to improve student learning in grades 4-8, as well as with developing a model for simulations to be used in teacher preparation programs to prepare new teachers.
- The Physical Assessment Pilot Program grant supports training at 45 school pilot sites in the use of Fitnessgram software, which will inform teachers and parents of their children's fitness levels and open avenues for further research and improvement in the health of youth in the state and country as a whole.
- Honors awarded to LSU faculty in recognition of their contributions to the profession include the American Education Research Association (AERA) Lifetime Achievement Award (Division B) presented to Professor William Doll and selection of Professor Amelia Lee to the 2006 Science Board of the President's Council on Physical Fitness & Sports.

Teacher Preparation Program Data

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2004-2005 including all areas of teaching specialization.	1472
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Teacher Preparation Program Data (Cont'd)

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2004, Fall 2004, and/or Spring 2005.	424
3. Supervising faculty for supervised student teaching and Internship experiences.	
a. Number of appointed full time faculty in professional Education.	92
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2004, Fall 2004, and Spring 2005.	0
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2004, Fall 2004, and Spring 2005.	11
d. Total number of supervising faculty for the teacher preparation program during 2004-2005.	103
4. Student/faculty ratio for student teaching and internship experiences.	4:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2004-2005.	35
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2004-2005.	14
c. Total number of hours required during academic year 2004-2005 for student teaching.	490

**LOUISIANA BOARD OF REGENTS
2005-2006 TEACHER PREPARATION ACCOUNTABILITY SYSTEM**

LOUISIANA STATE UNIVERSITY AND A&M COLLEGE

In compliance with the Higher Education Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of the regular and alternate certification students on the state teachers' examination (PRAXIS) was assessed. During subsequent phases (2002-2003, 2003-04, and 2004-05), the quantity of program completers at each institution and the performance of each institution (e.g., performance of regular and alternate certification students on the state teachers' examination (PRAXIS) and ratings by teachers of their satisfaction with their teacher preparation programs) were assessed. In the future, additional factors will be assessed to examine such areas as ratings of programs by first year teachers' mentors and growth of learning of students taught by new teachers. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in Louisiana are working diligently to produce quality teachers who work effectively with PK-12 students.

During 2005-06, it was not possible to implement the Teacher Preparation Accountability System due to the closure of universities and schools in Louisiana and the inability to collect data from displaced teachers and mentors due to Hurricane Katrina and Hurricane Rita. However, quantity and PRAXIS examination passage rate data that can be collected are being disseminated to the public in a *2005-06 Institutional Report for the Preparation of Teachers*.

**QUANTITY OF PROGRAM COMPLETERS AND
SUMMARY OF HEA Title II PRAXIS EXAMINATION PASSAGE RATES
2004-2005 REGULAR AND ALTERNATE PROGRAM COMPLETERS**

	TOTAL NUMBER	NUMBER PASSED	PERCENTAGE PASSED
HEA Title II 2004-2005 Regular Program Completers	313	295	94%
HEA Title II 2004-2005 Alternate Program Completers	29	28	97%
Total	342	323	94%



**HEA - Title II
2004-2005 Academic
Year
Regular Program
Completers**

Institution Name	LOUISIANA STATE UNIVERSITY - BR
Institution Code	6373
State	Louisiana
Number of Program Completers Submitted	314
Number of Program Completers found, matched, and used in passing rate Calculations¹	313

September 30, 2006

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Basic Skills							
PPST READING	710	16	16	100%	234	234	100%
CBT READING	711	5			124	124	100%
PPST WRITING	720	15	15	100%	230	230	100%
CBT WRITING	721	5			121	121	100%
PPST MATHEMATICS	730	13	13	100%	227	227	100%
CBT MATHEMATICS	731	5			114	114	100%
COMPUTERIZED PPST READING	5710	197	197	100%	968	968	100%
COMPUTERIZED PPST WRITING	5720	198	198	100%	972	972	100%
COMPUTERIZED PPST MATHEMATICS	5730	200	200	100%	991	991	100%
Professional Knowledge							
EARLY CHILDHOOD EDUCATION	020	24	24	100%	52	52	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353				25	25	100%
PRINCIPLES LEARNING & TEACHING K-6	522	172	167	97%	910	905	99%
PRINCIPLES LEARNING & TEACHING 5-9	523				7	7	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	116	111	96%	553	548	99%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542				24	24	100%
Academic Content Areas							
ELEM ED CONTENT AREA EXERCISES	012				2	2	100%
ELEMENTARY ED CONTENT KNOWLEDGE	014	174	166	95%	880	868	99%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.



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					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Academic Content Areas							
BIOLOGY AND GENERAL SCIENCE	030	8			29	26	90%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	30	29	97%	94	92	98%
ENG LANG LIT COMP PEDAGOGY	043	30	30	100%	93	93	100%
MATHEMATICS	060	1			3	3	100%
MATHEMATICS: CONTENT KNOWLEDGE	061	14	14	100%	43	43	100%
MIDDLE SCHOOL MATHEMATICS	069				1	1	100%
CHEM PHYSICS AND GENERAL SCIENCE	070				5	5	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	25	25	100%	132	132	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	25	25	100%	133	133	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				2	2	100%
PHYSICAL EDUCATION	090				13	13	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091	4			56	56	100%
BUSINESS EDUCATION	100				9	9	100%
MUSIC EDUCATION	110				5	5	100%
MUSIC CONTENT KNOWLEDGE	113	15	15	100%	49	49	100%
FAMILY AND CONSUMER SCIENCES	120				9	9	100%
FRENCH	170				1	1	100%
SPANISH CONTENT KNOWLEDGE	191	3			6	6	100%
MIDDLE SCHOOL SCIENCE	439				1	1	100%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.



**HEA - Title II
2004-2005 Academic Year
Regular Program Completers**

Institution Name	LOUISIANA STATE UNIVERSITY - BR
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State	Louisiana
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Number of Program Completers found, matched, and used in passing rate Calculations¹	313

September 30, 2006

				Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	218	218	100%	1342	1342	100%
Aggregate - Professional Knowledge	312	302	97%	1547	1537	99%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	274	262	96%	1346	1329	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	313	295	94%	1543	1520	99%

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- ² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- ³ Number of completers who took one or more tests in a category and within their area of specialization.
- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.



**HEA - Title II
2004-2005 Academic
Year Quartile Ranking
(Regular Completers)**

Institution Name	LOUISIANA STATE UNIVERSITY - BR
Institution Code	6373
State	Louisiana
Number of Program Completers Submitted	314
Number of Program Completers found, matched, and used in passing rate Calculations¹	313
Number of Individuals Licensed	
Number of Out-Of-State Program Completers	
Number of In-State Program Completers	1543

September 30, 2006

<i>Type of Assessment²</i>	Statewide						
	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Institutional Quartile Rank</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	218	218	100%	I	1342	1342	100%
Aggregate - Professional Knowledge	312	302	97%	II	1547	1537	99%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	274	262	96%	III	1346	1329	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)							
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)							
Aggregate - Performance Assessments							
Summary Totals and Pass Rates⁵	313	295	94%	III	1543	1520	99%

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- ² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- ³ Number of completers who took one or more tests in a category and within their area of specialization.
- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.



**HEA - Title II
2004-2005 Academic
Year
Alternate Program
Completers**

Institution Name	LOUISIANA STATE UNIVERSITY - BR
Institution Code	6373
State	Louisiana
Number of Program Completers Submitted	30
Number of Program Completers found, matched, and used in passing rate Calculations¹	29

September 30, 2006

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Basic Skills							
PPST READING	710				86	86	100%
CBT READING	711	3			143	143	100%
PPST WRITING	720				86	86	100%
CBT WRITING	721	3			144	144	100%
PPST MATHEMATICS	730				87	87	100%
CBT MATHEMATICS	731	3			140	140	100%
COMPUTERIZED PPST READING	5710	23	23	100%	471	470	100%
COMPUTERIZED PPST WRITING	5720	23	23	100%	474	474	100%
COMPUTERIZED PPST MATHEMATICS	5730	23	23	100%	485	485	100%
Professional Knowledge							
EARLY CHILDHOOD EDUCATION	020				27	27	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353				88	88	100%
PRINCIPLES LEARNING & TEACHING K-6	522	7			393	393	100%
PRINCIPLES LEARNING & TEACHING 5-9	523				27	27	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	20	20	100%	401	401	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542				80	80	100%
ED EXCEPT STUDENTS: SEV. PROFND DISABIL	544				1	1	100%
Academic Content Areas							
ELEM ED CURR INSTRUC ASSESSMENT	011				46	46	100%
ELEM ED CONTENT AREA EXERCISES	012				38	38	100%
ELEMENTARY ED CONTENT KNOWLEDGE	014	8			446	444	100%



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					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Academic Content Areas							
BIOLOGY AND GENERAL SCIENCE	030	4			72	72	100%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	5			72	71	99%
ENG LANG LIT COMP PEDAGOGY	043	5			75	75	100%
MATHEMATICS	060	1			32	32	100%
MATHEMATICS: CONTENT KNOWLEDGE	061	1			13	12	92%
MIDDLE SCHOOL MATHEMATICS	069				3	3	100%
CHEM PHYSICS AND GENERAL SCIENCE	070				21	21	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	4			64	64	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	4			65	65	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				7	7	100%
PHYSICAL EDUCATION	090				25	25	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091				13	13	100%
BUSINESS EDUCATION	100	1			28	28	100%
MUSIC EDUCATION	110				4	4	100%
MUSIC CONTENT KNOWLEDGE	113				2	2	100%
FAMILY AND CONSUMER SCIENCES	120				12	12	100%
MIDDLE SCHOOL SUBJECTS: CK	146				8	8	100%
FRENCH	170				2	2	100%
FRENCH CONTENT KNOWLEDGE	173				3	3	100%
SPANISH	190				7	7	100%
MIDDLE SCHOOL SCIENCE	439				5	5	100%



**HEA - Title II
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Alternate Program Completers**

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September 30, 2006

				Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	26	26	100%	730	729	100%
Aggregate - Professional Knowledge	27	27	100%	931	931	100%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	24	23	96%	883	879	100%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	29	28	97%	1046	1042	100%

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
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