



LOUISIANA BOARD OF REGENTS 2005-2006 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS LOUISIANA COLLEGE

Message from the Commissioner:

The Board of Regents is proud of all the teacher preparation programs in our state that reached out to restore education in Louisiana after the devastation of Hurricanes Katrina and Rita. The storms displaced over 84,000 university students, 176,000 K-12 students, 12,000 K-12 teachers, and 1.3 million citizens during fall 2005. The outreach by university faculty and their pre-service teachers was unprecedented. Displaced pre-service teachers were welcomed into new university environments and provided basic essentials to resume their education; pre-service teachers volunteered their time in shelters and helped deliver enrichment programs to displaced children; pre-service teachers assisted overcrowded schools deliver instruction to children who were experiencing emotional turmoil due to unimaginable losses; and displaced student teachers were welcomed into K-12 schools in new communities and provided clothing and housing to help them graduate on time. Of equal importance, faculty who lost their homes, personal belongings, and professional resources returned to their universities and joined in efforts to locate their displaced university students and rebuild the educational programs on their damaged campuses. The compassion and dedication demonstrated by teacher preparation faculty and pre-service teachers during this past year will not be forgotten.

E. Joseph Savoie
Commissioner of Higher Education

Mission of University

The mission of Louisiana College is to provide a liberal arts education characterized by academic excellence, a commitment to the preeminence of the Lord Jesus, an allegiance to the authority of the Holy Scriptures, and a passion for changing the world for Christ by the power of the Holy Spirit.

Student Characteristics of University

During Fall 2004, the college had a total enrollment of 1085 undergraduate and no graduate students. A total of 458 students were males and 627 were females. The majority of the students were from Louisiana with a total of 976 in-state students, 97 out-of-state students, and 12 foreign students. Among students enrolled in the undergraduate program, 98 were black, 943 were white, and 44 were other races.

Accreditation and Approval of Teacher Preparation Program

The college is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). The college is in the process of becoming accredited by the National Council for the Accreditation of Teacher Education (NCATE) with a scheduled review date of February 24-28, 2007. All of the college's teacher preparation programs are approved by the Louisiana Department of Education.

Notable Features and Accomplishments of Teacher Preparation Program

- Louisiana College is a private coeducational college of liberal arts and sciences, operated under the auspices of the Louisiana Baptist Convention. Located in Pineville, it is in the center of the state and easily accessible from major interstates, highways, and the Alexandria International Airport.
- Louisiana College teacher education graduates excel in passing the PRAXIS (National Teacher Exam). Ninety-eight percent of them have passed the test since it was first required in Louisiana during 1979. The job market for education graduates from Louisiana College remains very strong.
- Louisiana College has been recognized for having two teacher preparation graduates who have achieved National Certification.
- The college recruits highly qualified faculty who value effective teaching and learning, who are engaged in scholarly and creative activity, and who are committed to their own professional development. With its small classes, individualized instruction, empathetic advising, and personal attention, the college provides students with a quality education experience.
- Louisiana College offers a Practitioner Teacher Program called TEACH for non-certified teachers with a bachelor's degree, a 2.5 grade point average, appropriate PRAXIS scores, and employment in the area of certification. The 21 – 30 hour program is designed for those who wish to participate in an intensive summer program, seminars during the fall and spring, and an internship while working full time as a teacher in a school.

Notable Features and Accomplishments of Teacher Preparation Program (Cont'd)

- Louisiana College distributes nearly \$4 million annually in federal and state funds and private scholarships to more than 90% of its students.
- Louisiana College was recently recognized for leadership in the field of student character development in *The Templeton Guide: Colleges that Encourage Character Development*. Louisiana College is profiled in the Faculty and Curriculum Programs section for its Values Program.
- Louisiana College was recognized in the 2005-2006 issue of America's 100 Best Buys and Best Christian Colleges.
- Louisiana College led several different areas of ministry to displaced Hurricane Katrina victims during the 2005-2006 academic year. The Teacher Education Department collected and distributed school supplies to hurricane displaced children in our area.
- The Christian faculty is noted for the personal attention it pays to individual students in small classes.
- "Teach for Christ" is a student service organization that is sponsored through the teacher preparation department. It is the largest organization on campus.
- Louisiana College challenges students, faculty, and staff to grow both in knowledge and faith.
- Affirming the proposition that all truth is one and that all truth is God's truth, the college is committed to the task of integrating faith.

Teacher Preparation Program Data

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2004-2005 including all areas of teaching specialization.	45
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Teacher Preparation Program Data (Cont'd)

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2004, Fall 2004, and/or Spring 2005.	92
3. Supervising faculty for supervised student teaching and Internship experiences.	
a. Number of appointed full time faculty in professional Education.	7
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2004, Fall 2004, and Spring 2005.	1
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2004, Fall 2004, and Spring 2005.	2
d. Total number of supervising faculty for the teacher preparation program during 2004-2005.	10
4. Student/faculty ratio for student teaching and internship experiences.	9.2:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2004-2005.	35
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2004-2005.	15
c. Total number of hours required during academic year 2004-2005 for student teaching.	525

**LOUISIANA BOARD OF REGENTS
2005-2006 TEACHER PREPARATION ACCOUNTABILITY SYSTEM**

LOUISIANA COLLEGE

In compliance with the Higher Education Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of the regular and alternate certification students on the state teachers' examination (PRAXIS) was assessed. During subsequent phases (2002-2003, 2003-04, and 2004-05), the quantity of program completers at each institution and the performance of each institution (e.g., performance of regular and alternate certification students on the state teachers' examination (PRAXIS) and ratings by teachers of their satisfaction with their teacher preparation programs) were assessed. In the future, additional factors will be assessed to examine such areas as ratings of programs by first year teachers' mentors and growth of learning of students taught by new teachers. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in Louisiana are working diligently to produce quality teachers who work effectively with PK-12 students.

During 2005-06, it was not possible to implementation the Teacher Preparation Accountability System due to the closure of universities and schools in Louisiana and the inability to collect data from displaced teachers and mentors due to Hurricane Katrina and Hurricane Rita. However, quantity and PRAXIS examination passage rate data that can be collected are being disseminated to the public in a *2005-06 Institutional Report for the Preparation of Teachers*.

**QUANTITY OF PROGRAM COMPLETERS AND
SUMMARY HEA TITLE II OF PRAXIS EXAMINATION PASSAGE RATES
2004-2005 REGULAR AND ALTERNATE PROGRAM COMPLETERS**

	TOTAL NUMBER	NUMBER PASSED	PERCENTAGE PASSED
HEA Title II 2004-2005 Regular Program Completers	27	27	100%
HEA Title II 2004-2005 Alternate Program Completers	66	66	100%
Total	93	93	100%



**HEA - Title II
2004-2005 Academic
Year
Regular Program
Completers**

Institution Name	LOUISIANA COLLEGE
Institution Code	6371
State	Louisiana
Number of Program Completers Submitted	27
Number of Program Completers found, matched, and used in passing rate Calculations¹	27

September 13, 2006

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Basic Skills							
PPST READING	710	11	11	100%	234	234	100%
CBT READING	711				124	124	100%
PPST WRITING	720	11	11	100%	230	230	100%
CBT WRITING	721				121	121	100%
PPST MATHEMATICS	730	10	10	100%	227	227	100%
CBT MATHEMATICS	731	1			114	114	100%
COMPUTERIZED PPST READING	5710	7			968	968	100%
COMPUTERIZED PPST WRITING	5720	6			972	972	100%
COMPUTERIZED PPST MATHEMATICS	5730	6			991	991	100%
Professional Knowledge							
EARLY CHILDHOOD EDUCATION	020				52	52	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353				25	25	100%
PRINCIPLES LEARNING & TEACHING K-6	522	16	16	100%	910	905	99%
PRINCIPLES LEARNING & TEACHING 5-9	523				7	7	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	11	11	100%	553	548	99%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542				24	24	100%
Academic Content Areas							
ELEM ED CONTENT AREA EXERCISES	012				2	2	100%
ELEMENTARY ED CONTENT KNOWLEDGE	014	13	13	100%	880	868	99%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.



**HEA - Title II
2004-2005 Academic
Year
Regular Program
Completers**

Institution Name	LOUISIANA COLLEGE
Institution Code	6371
State	Louisiana
Number of Program Completers Submitted	27
Number of Program Completers found, matched, and used in passing rate Calculations¹	27

September 13, 2006

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Academic Content Areas							
BIOLOGY AND GENERAL SCIENCE	030				29	26	90%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	2			94	92	98%
ENG LANG LIT COMP PEDAGOGY	043	2			93	93	100%
MATHEMATICS	060				3	3	100%
MATHEMATICS: CONTENT KNOWLEDGE	061				43	43	100%
MIDDLE SCHOOL MATHEMATICS	069				1	1	100%
CHEM PHYSICS AND GENERAL SCIENCE	070				5	5	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	3			132	132	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	3			133	133	100%
MIDDLE SCHOOL SOCIAL STUDIES	089	1			2	2	100%
PHYSICAL EDUCATION	090				13	13	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091				56	56	100%
BUSINESS EDUCATION	100				9	9	100%
MUSIC EDUCATION	110				5	5	100%
MUSIC CONTENT KNOWLEDGE	113	1			49	49	100%
FAMILY AND CONSUMER SCIENCES	120				9	9	100%
FRENCH	170				1	1	100%
SPANISH CONTENT KNOWLEDGE	191	1			6	6	100%
MIDDLE SCHOOL SCIENCE	439				1	1	100%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.



**HEA - Title II
2004-2005 Academic Year
Regular Program Completer**

Institution Name	LOUISIANA COLLEGE
Institution Code	6371
State	Louisiana
Number of Program Completers Submitted	27
Number of Program Completers found, matched, and used in passing rate Calculations¹	27

September 30, 2006

				Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	18	18	100%	1342	1342	100%
Aggregate - Professional Knowledge	27	27	100%	1547	1537	99%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	22	22	100%	1346	1329	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	27	27	100%	1543	1520	99%

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- ² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- ³ Number of completers who took one or more tests in a category and within their area of specialization.
- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.



**HEA - Title II
2004-2005 Academic
Year Quartile Ranking
(Regular Completers)**

Institution Name	LOUISIANA COLLEGE
Institution Code	6371
State	Louisiana
Number of Program Completers Submitted	27
Number of Program Completers found, matched, and used in passing rate Calculations¹	27
Number of Individuals Licensed	
Number of Out-Of-State Program Completers	
Number of In-State Program Completers	1543

September 30, 2006

<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Institutional Quartile Rank</i>	Statewide		
					<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	18	18	100%	I	1342	1342	100%
Aggregate - Professional Knowledge	27	27	100%	I	1547	1537	99%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	22	22	100%	I	1346	1329	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)							
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)							
Aggregate - Performance Assessments							
Summary Totals and Pass Rates⁵	27	27	100%	I	1543	1520	99%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking

Assessment"

since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.



**HEA - Title II
2004-2005 Academic
Year
Alternate Program
Completers**

Institution Name	LOUISIANA COLLEGE
Institution Code	6371
State	Louisiana
Number of Program Completers Submitted	66
Number of Program Completers found, matched, and used in passing rate Calculations¹	66

September 30, 2006

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Basic Skills							
PPST READING	710	11	11	100%	86	86	100%
CBT READING	711	12	12	100%	143	143	100%
PPST WRITING	720	10	10	100%	86	86	100%
CBT WRITING	721	12	12	100%	144	144	100%
PPST MATHEMATICS	730	8			87	87	100%
CBT MATHEMATICS	731	12	12	100%	140	140	100%
COMPUTERIZED PPST READING	5710	26	26	100%	471	470	100%
COMPUTERIZED PPST WRITING	5720	26	26	100%	474	474	100%
COMPUTERIZED PPST MATHEMATICS	5730	30	30	100%	485	485	100%
Professional Knowledge							
EARLY CHILDHOOD EDUCATION	020				27	27	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	10	10	100%	88	88	100%
PRINCIPLES LEARNING & TEACHING K-6	522	19	19	100%	393	393	100%
PRINCIPLES LEARNING & TEACHING 5-9	523				27	27	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	27	27	100%	401	401	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	10	10	100%	80	80	100%
ED EXCEPT STUDENTS: SEV. PROFND DISABIL	544				1	1	100%
Academic Content Areas							
ELEM ED CURR INSTRUC ASSESSMENT	011				46	46	100%
ELEM ED CONTENT AREA EXERCISES	012				38	38	100%
ELEMENTARY ED CONTENT KNOWLEDGE	014	27	27	100%	446	444	100%



**HEA - Title II
2004-2005 Academic
Year
Alternate Program
Completers**

Institution Name	LOUISIANA COLLEGE
Institution Code	6371
State	Louisiana
Number of Program Completers Submitted	66
Number of Program Completers found, matched, and used in passing rate Calculations¹	66

September 30, 2006

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Academic Content Areas							
BIOLOGY AND GENERAL SCIENCE	030	9			72	72	100%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	4			72	71	99%
ENG LANG LIT COMP PEDAGOGY	043	4			75	75	100%
MATHEMATICS	060	1			32	32	100%
MATHEMATICS: CONTENT KNOWLEDGE	061				13	12	92%
MIDDLE SCHOOL MATHEMATICS	069				3	3	100%
CHEM PHYSICS AND GENERAL SCIENCE	070	3			21	21	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	5			64	64	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	5			65	65	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				7	7	100%
PHYSICAL EDUCATION	090	1			25	25	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091	1			13	13	100%
BUSINESS EDUCATION	100	2			28	28	100%
MUSIC EDUCATION	110				4	4	100%
MUSIC CONTENT KNOWLEDGE	113				2	2	100%
FAMILY AND CONSUMER SCIENCES	120	4			12	12	100%
MIDDLE SCHOOL SUBJECTS: CK	146	1			8	8	100%
FRENCH	170				2	2	100%
FRENCH CONTENT KNOWLEDGE	173				3	3	100%
SPANISH	190	1			7	7	100%
MIDDLE SCHOOL SCIENCE	439				5	5	100%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.



**HEA - Title II
2004-2005 Academic Year
Alternate Program Completers**

Institution Name	LOUISIANA COLLEGE
Institution Code	6371
State	Louisiana
Number of Program Completers Submitted	66
Number of Program Completers found, matched, and used in passing rate Calculations¹	66

September 30, 2006

				Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	52	52	100%	730	729	100%
Aggregate - Professional Knowledge	56	56	100%	931	931	100%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	59	59	100%	883	879	100%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	66	66	100%	1046	1042	100%

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- ² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- ³ Number of completers who took one or more tests in a category and within their area of specialization.
- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.