



LOUISIANA BOARD OF REGENTS 2001-2002 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS

LOUISIANA COLLEGE

Message from the Commissioner:

We are pleased to offer the following reports on teacher education programs in Louisiana's colleges and universities. This information is important to our continuing efforts to keep the public informed about the quality of our teacher preparation programs. Last year (2000-2001) was a baseline year for the reporting of data. This year, the first factor used in our comprehensive accountability program is being released – student passage rates on the teacher certification examination (PRAXIS). Additional factors will be assessed in the coming years in an effort to develop an overall assessment of teacher preparation programs that is meaningful and serves as a catalyst for continued reform. As a result of authentic partnerships now being created between universities and districts to recruit, prepare, and retain teachers, we are building upon our united goal of providing every child in Louisiana caring and qualified teachers in every class every year. We commend our universities and districts for their ongoing commitment to improve education in Louisiana.

E. Joseph Savoie
Commissioner of Higher Education

Mission of University

The mission of Louisiana College is to prepare students for a changing world by offering an educational program grounded in the liberal arts tradition, informed by the Christian faith, and committed to academic excellence.

Student Characteristics of University

During Fall 2001, Louisiana College had a total enrollment of 1,204 undergraduate students. A total of 506 students were males and 698 were females. The majority of the students were from Louisiana with a total of 1,168 in-state students, 27 out-of-state students, and 9 foreign students. Among students enrolled in the undergraduate program, 105 were black, 1,051 were white, and 48 were other races.

Accreditation and Approval of Teacher Preparation Program

Louisiana College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. All of the university's teacher preparation programs are approved by the Louisiana Department of Education.

Notable Features and Accomplishments of Teacher Preparation Program

- Louisiana College is a private coeducational college of liberal arts and sciences, operated under the auspices of the Louisiana Baptist Convention. Located in Pineville, it is in the center of the state and easily accessible from major interstates, highways, and the Alexandria International Airport.
- Louisiana College teacher education graduates excel in passing the Praxis (National Teacher Exam). Ninety-eight percent of them have passed the test since it was first required in Louisiana during 1979. The job market for education graduates from Louisiana College remains very strong.
- Louisiana College has been recognized for having two teacher preparation graduates who have achieved National Certification.
- The college recruits highly qualified faculty who value effective teaching and learning, who are engaged in scholarly and creative activity, and who are committed to their own professional development. With its small classes, individualized instruction, empathetic advising, and personal attention, the college provides students with a quality educational experience.
- Louisiana College offers a Practitioner Teacher Program called TEACH for non-certified teachers with a bachelor's degree, a 2.5 grade point average, appropriate PRAXIS scores, and employment in the area of certification. The 18-30 hour program is designed for those who wish to participate in an intensive summer program, seminars during the fall and spring, and an internship while working full time as a teacher in a school.

Notable Features and Accomplishments of Teacher Preparation Program (Cont'd)

- Louisiana College distributes nearly \$4 million annually in federal and state funds and private scholarships to more than 98% of its students.
- Louisiana College is one of the most recognized colleges in the south. Louisiana College was ranked 17th under Comprehensive Colleges – Bachelor’s (Southern Region) in the 2002 issue of U.S. News and World Report’s America’s Best Colleges.
- The Christian faculty is noted for the personal attention it pays to individual students in small classes.
- Louisiana College was recently recognized for leadership in the field of student character development in *The Templeton Guide: Colleges that Encourage Character Development*. Louisiana College is profiled in the Faculty and Curriculum Programs section for its Values Program.
- Louisiana College was recognized in the 2001-2002 issue of *America’s 100 Best Christian Colleges*.
- “Teach for Christ” is a student service organization that is sponsored through the teacher preparation department. It is the largest organization on campus.
- Louisiana College challenges students, faculty, and staff to grow both in knowledge and in faith.
- Affirming the proposition that all truth is one and that all truth is God’s truth, the college is committed to the task of integrating faith.

Teacher Preparation Program Data

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2000-2001 including all areas of teaching specialization.	62
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Teacher Preparation Program Data (Cont'd)

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2000, Fall 2000, and/or Spring 2001.	26
3. Supervising faculty for supervised student teaching and internship experiences.	
a. Number of appointed full time faculty in professional education who supervised student teaching/internship experiences during Summer 2000, Fall 2000, and Spring 2001.	5
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2000, Fall 2000, and Spring 2001.	0
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2000, Fall 2000, and Spring 2001.	0
d. Total number of supervising faculty for the teacher preparation program during 2000-2001.	5
4. Student/faculty ratio for student teaching and internship experiences.	5:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2000-2001.	35
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2000-2001.	15
c. Total number of hours required during academic year 2000-2001 for student teaching.	525



LOUISIANA BOARD OF REGENTS 2001-2002 TEACHER PREPARATION ACCOUNTABILITY SYSTEM

LOUISIANA COLLEGE

In compliance with the Higher Education Act of 1998, Louisiana has created a Teacher Preparation Accountability System that is assessing the performance of teacher preparation programs within the state. During the first phase of the accountability system, the performance of regular and alternate certification students on the state teachers' examination (PRAXIS) is being assessed. During each succeeding year, additional factors will be assessed to examine such areas as: increased quantity in critical shortage areas; ratings by first year teachers of their teacher preparation programs; ratings of programs by first year teachers' mentors; retention of teachers after three years of teaching; and university-district partnerships. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in the state are diligently working to address the need to produce quality teachers who are effective when working with PK-12 students.

GRADE FOR PERFORMANCE ON STATE TEACHERS' EXAMINATION

Louisiana College has been assigned a grade of **A** for the performance of regular and alternate certification program completers on the state teachers' examination (PRAXIS). The following scale was used to determine performance grades: A+ (Exemplary) = 98-100% Passage Rate; A = 92-97% Passage Rate; B = 86-91% Passage Rate; C (At-Risk) = 80-85% Passage Rate; Below C (Low Performing) = Below 80% Passage Rate.

PASSAGE RATES OF ALL REGULAR AND ALTERNATE CERTIFICATION PROGRAM COMPLETERS

The following table summarizes passage rates of regular and alternate certification program completers during 1999-2000, 2000-2001, and both years for **Louisiana College**.

1999-2000 PROGRAM COMPLETERS			2000-2001 PROGRAM COMPLETERS			TOTAL 1999-2000 & 2000-2001 PROGRAM COMPLETERS		
Type of Certification Program	Number Passed	% Passed	Type of Certification Program	Number Passed	% Passed	Type of Certification Program	Number Passed	% Passed
Regular	14 out of 14 students	100%	Regular	12 out of 13 students	92%	Regular	26 out of 27 students	96%
Alternate	3 out of 3 students	100%	Alternate	1 out of 1 students	100%	Alternate	4 out of 4 students	100%
Total	17 out of 17 students	100%	Total	13 out of 14 students	93%	Total	30 out of 31 students	97%

PROCESS TO DETERMINE GRADES

Grades are based upon either the passage rates of program completers during the most recent academic year (2000-2001) OR average passage rates of program completers during the previous two years (1999-2000 and 2000-2001). The highest of the two passage rates is used to determine the actual grade. This process is used to adjust for three conditions: (1) limited number of program completers at institutions with small teacher preparation programs; (2) variance in student populations over a two year time period; and (3) significant improvements occurring at institutions over a two year time period.



PRAXIS EXAMINATION PASSAGE RATE REPORTS FOR INDIVIDUAL SUBTESTS 2000-2001 REGULAR PROGRAM COMPLETERS

ENTRY REQUIREMENTS FOR TEACHER PREPARATION PROGRAMS

All regular and alternate certification students must pass the following PRAXIS subtests to be formally admitted to a teacher preparation program at a college or university in Louisiana. Regular students are those who are completing a program of study to graduate with a baccalaureate degree in education. Alternate certification students are those who already possess a baccalaureate degree outside of education and are completing an alternate certification program to become certified to teach.

Type of Assessment: **Basic Skills**

- (1) Communications Skills and General Knowledge **OR**
- (2) Reading, Writing, and Mathematics

State law requires all students to take all required PRAXIS subtests prior to graduation, but it does not require students to pass the subtests. Individual institutions have developed their own policies that require students to pass the PRAXIS subtests to graduate.

TEACHER CERTIFICATION REQUIREMENTS IN LOUISIANA

To be certified to teach in Louisiana, individuals must complete an approved teacher preparation program, possess a 2.5 grade point average, pass the Basic Skills subtests, and pass PRAXIS subtests in the following areas:

Type of Assessment: **Professional Knowledge**

- (1) Professional Knowledge **OR**
- (2) Principles Learning & Teaching K-6 **OR**
- (3) Principles Learning & Teaching 7-12

AND

Type of Assessment: **Academic Content Areas** The subtests vary according to the areas of certification.

REQUIREMENTS OF THE HIGHER EDUCATION ACT OF 1998

The Higher Education Act of 1998 requires all institutions in the United States with teacher preparation programs to issue institutional reports on a yearly basis which contain information specified by the U.S. Department of Education. In addition, the Act requires institutions to provide the public with specific information pertaining to the passage rates of regular program completers on individual subtests. The following pages contain a report developed by the Educational Testing Service to provide a breakdown of program completer performance on individual subtests.

A similar report is currently being developed by the Educational Testing Service regarding the performance of 2000-2001 alternate certification program completers on individual subtests. Once the report is received, it will be placed on the Board of Regents web site (<http://www.regents.state.la.us>).



**HEA - Title II
2000-2001 Academic Year
Regular Program Completers**

Institution Name	Louisiana College
Institution Code	6371
State	Louisiana
Number of Program Completers Submitted	13
Number of Program Completers found, matched, and used in passing rate Calculations	13

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>
Basic Skills				
COMMUNICATION SKILLS	500	9		
GENERAL KNOWLEDGE	510	8		
PPST READING	710	1		
CBT READING	711	3		
PPST WRITING	720	2		
CBT WRITING	721	2		
PPST MATHEMATICS	730	3		
CBT MATHEMATICS	731	2		
Professional Knowledge				
PROFESSIONAL KNOWLEDGE	520	1		
PRINCIPLES LEARNING & TEACHING K-6	522	5		
PRINCIPLES LEARNING & TEACHING 7-12	524	7		
Academic Content Areas				
EDUCATION IN THE ELEMENTARY SCHOOL	010			
ELEM ED CURR INSTRUC ASSESSMENT	011	4		
ELEM ED CONTENT AREA EXERCISES	012	4		
EARLY CHILDHOOD EDUCATION	020			
BIOLOGY AND GENERAL SCIENCE	030			
ENGLISH LANGUAGE AND LITERATURE	040			
ENG LANG LIT COMP CONTENT KNOWLEDGE	041			
ENG LANG LIT COMP PEDAGOGY	043			



**HEA - Title II
2000-2001 Academic Year
Regular Program Completers (Cont'd)**

Institution Name	Louisiana College
Institution Code	6371
State	Louisiana
Number of Program Completers Submitted	13
Number of Program Completers found, matched, and used in passing rate Calculations	13

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>
Academic Content Areas (Cont'd)				
MATHEMATICS	060	1		
CHEM PHYSICS AND GENERAL SCIENCE	070			
SOCIAL STUDIES	080			
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	3		
SOCIAL STUDIES: INTERPRET MATERIALS	083	3		
PHYSICAL EDUCATION	090	2		
BUSINESS EDUCATION	100	2		
MUSIC EDUCATION	110			
HOME ECONOMICS EDUCATION	120			
FRENCH	170			



**HEA - Title II
2000-2001 Academic Year
Regular Program
Completers (Cont'd)**

Institution Name	Louisiana College
Institution Code	6371
State	Louisiana
Number of Program Completers Submitted	13
Number of Program Completers found, matched, and used in passing rate Calculations	13

<i>Type of Assessment</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>
Aggregate - Basic Skills	13	13	100%
Aggregate - Professional Knowledge	13	12	92%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	12	11	92%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)			
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)			
Aggregate - Performance Assessments			
Summary Totals and Pass Rates	13	12	92%