

May 22, 2013



Regents Recap

Regents Members attend Appropriations Committee Meeting Outline Concerns with SB204

Today, Regents members attended the House Appropriations meeting to express concerns relative to Senate Bill 204 (SB 204), which authorizes the issuance of bonds to finance capital improvements for the Louisiana Community and Technical College System. Commissioner Jim Purcell outlined the following three main issues with the proposed bill:

- (1) Regents has the constitutional authority to coordinate capital outlay and funding requests for ALL higher education institutions; thus, the constitutionally prescribed process for determining facility priorities was not followed.
- (2) Regents is concerned about the bill's adverse impact on the other systems' capital and operational budgets.
- (3) Proponents of the bill state that this proposal will enhance workforce initiatives. While the work that LCTCS has done is commendable, all of the institutions are significant contributors to the workforce throughout the state. Regents contends that there must be fairness and equity in all decisions.

State Treasurer John Kennedy also warned legislators and stakeholders about the risks and negative impact associated with the bill. "I support our community colleges, but if they get permission to issue off-the-books debt, we'll have to also let LSU, Southern and the University of Louisiana System schools do it too," said Kennedy. "All this new debt will bust our constitutional debt limit and cause taxpayers to pay a lot more in interest."

Regents Chairman, W. Clinton Rasberry, also explained to the House Appropriations Committee that LCTCS has never expressed a shortage in space, and a feasibility study was not conducted to support the necessity of this project. "The Board of Regents has studied the space utilization for all of higher education institutions to determine the space shortages and any space excesses. We want to ensure that our institutions are operating with the greatest efficiencies. And let me report that there are indeed excess spaces among our institutions that can be shared as opposed to acquiring additional debt." Regent Roy Martin also testified before the committee, offering a business perspective on the bill's effect of funding construction at the expense of institutions' operational budget. "As a business owner, I am more concerned about effective programs with the best instructors in order to get the workforce we need," said Martin. "Buildings don't train people, instructors do."

Attending on behalf of Regents were: W. Clinton Rasberry (chair), Mark T. Abraham, Charlotte A. Bollinger, Joel E. Dupre', Pamela B. Egan, Joseph P. Farr, William H. Fenstermaker, Matthew L. Jewell, Robert W. Levy, Edward D. Markle, Roy O. Martin, and Albert D. Sam.

Regents Members

W. Clinton Rasberry, Jr.
Chair

Joseph C. Wiley

Vice Chair

Charlotte A. Bollinger

Secretary

Mark T. Abraham

Raymond J. Brandt

Joel E. Dupré

Pamela B. Egan

Joseph P. Farr

William H. Fenstermaker

Chris D. Gorman

Robert W. Levy

Richard A. Lipsey

Edward D. Markle

Roy O. Martin III

Albert D. Sam II

Matthew L. Jewell

Student

James E. Purcell

*Commissioner of Higher
Education*



Commissioner Purcell testifying during House Appropriations.



Regent Martin and Rasberry along with Commissioner Purcell providing remarks to House Appropriations members.

Regents' Highlights

- ✓ The Board of Regents approved the Letter of Intent to develop a proposal for a Ph.D. in Advanced Materials and Nanoscience at UNO.
- ✓ The Board of Regents conditionally approved the following:
 - ~Bachelor of Science in Forensic Science (SUNO)
 - ~Bachelor of Music (SUBR)
 - ~Doctor of Education in Leadership Studies (LSUS) (contingent upon SACSCOC approval LSUS' request for a level change)
- ✓ The Board of Regents received and approved the following routine staff reports:
 - ~Staff Approval of Routine Academic Requests
 - ~Past Due Report for Programs/Units
 - ~Letters of Intent/Proposals in Queue
- ✓ The Board of Regents received updates from the Legislative Committee.

Regents' Programmatic Actions

- ✓ The Board of Regents approved the following initial licenses:
 - Initial License
 - ~Binghamton University
 - ~George Washington University
 - ~Georgetown University
 - ~LeTourneau University
 - ~Michigan State University
 - ~Northcentral University
- ✓ The Board of Regents approved the following license renewals:
 - ~Capella University
 - ~Kaplan University
 - ~Strayer University

Regents' Programmatic Actions Cont...

The Board of Regents approved the following license renewals-Proprietary Schools Commission:

- ~A&W Healthcare Educators, LLC (03/25/04)
- ~Academy of Acadiana, Inc. (03/22/06)
- ~At-Home Professions (04/22/99)
- ~Blue Cliff College--Houma (03/24/05)
- ~Blue Cliff College--Metairie (03/23/00)
- ~Blue Cliff College--Metairie, Satellite Campus (03/23/11)
- ~Blue Cliff College--Shreveport (03/23/00)
- ~Coastal College--Lafayette (04/23/98)
- ~Coastal College--Monroe (03/28/96)
- ~Delta College of Arts & Technology--Lafayette Branch (03/24/05)
- ~Delta School of Business and Technology (05/06/80)
- ~Healthcare & More (03/21/12)
- ~J W Training Center, LLC (03/25/10)
- ~Lenora School of Phlebotomy (04/28/94)
- ~Louisiana Culinary Institute (03/27/03)
- ~Medical Careers College (04/23/98)
- ~Pet Grooming Academy of Louisiana (03/21/12)
- ~The Ruth Cook Computer and Medical Schools (04/27/95)
- ~Sclafani's Cooking School (04/28/94)
- ~Unitech Training Academy (04/24/97)
- ~Unitech Training Academy--Houma (03/22/06)
- ~Universal Technical Institute--Florida Branch (04/23/98)
- ~Universal Technical Institute of Texas, Inc. (04/03/85)
- ~WyoTech--Pennsylvania Campus (03/27/03)
- ~~WyoTech--Wyoming Campus (03/27/03)

- ✓ The Board of Regents received an update on the LA GRAD Act Annual Review.

Regents Bids Farewell to Student Member

The Board of Regents recognized student member Matthew Jewell during their regular meeting. Regent Jewell has recently earned a Bachelor of Science in Business Administration at Nicholls State University. "Mr. Jewell has served with a great deal of fidelity," said Regent Chairman W. Clinton Rasberry. "We wish him the best in his future endeavors."



Regent student member Matthew Jewell with Chairman Rasberry and Commissioner Purcell

Annual Report on Louisiana's Teacher Preparation Programs

Today, the Louisiana Board of Regents received an update on the redesign of all teacher preparation programs in Louisiana. The update focused on relevant data with regard to the performance of the state's improved teacher preparation programs being delivered by public universities, private universities, and other alternate private providers.

Currently, all public and private universities that offer approved undergraduate or alternate teacher preparation programs are both regionally and nationally accredited. The state now calculates value-added scores for teacher preparation programs based upon value-added scores of their completers during their first-and-second years of teaching. The value-added scores are based on whether the new teachers' students met predicted growth in achievement in a one year time period. A teacher preparation program must have 25 or more new teachers' value-added scores in a content area for teacher preparation results to be reported to the public.

According to the report, new state policies redesigning teacher preparation programs have led to stronger undergraduate and alternate pathways and more rigorous but improved teacher certification and program requirements which are producing more effective new teachers in Louisiana alternate and undergraduate pathways. The findings are as follows:

- A total of 1,183 teacher candidates completed undergraduate teacher preparation programs, 1,109 teacher candidates completed alternate programs offered by public and private universities, and 528 teacher candidates completed alternate programs offered by private providers in academic year 2010-11.
- An examination of mean value-added scores for teacher preparation programs indicated that as much variance exists within programs as across programs with teacher preparation programs demonstrating greater strengths and weaknesses in specific content areas.
- All teacher preparation programs with value-added scores have a minimum of one content area where 50% or more of their first and second year teachers' value-added scores are within the Effective-Proficient or Highly Effective ranges based upon academic year 2010-11 scores of all individual teachers in Louisiana.
- It had been anticipated that the majority of new teachers would be in the Effective-Emerging range since they were beginning teachers; however, a greater percentage than anticipated of first and second year teachers had value-added scores in the Effective-Proficient and Highly Effective range.

"We are excited about the number of first and second year teachers who have completed their programs and increased the achievement of their students," said Dr. Jeanne Burns, Associate Commissioner for Teacher and Leadership Initiatives. "Our campuses have redesigned their programs and the impact of those efforts are now being observed."

Louisiana

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About Regents

The Board of Regents, a state agency created by the 1974 Louisiana Constitution, coordinates all public higher education in Louisiana. The Board of Regents believes that a robust public postsecondary education system is critical in order to enhance Louisiana's social and economic environment. Through statewide academic planning and review, budgeting and performance funding, research, and accountability, Regents strives to ensure that all students have access to high-quality educational opportunities.

Regents Recap is produced by the Louisiana Board of Regents Office of Public Affairs

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