



*2010-2011
BLUE RIBBON COMMISSION
FOR EDUCATIONAL EXCELLENCE
RECOMMENDATIONS
YEAR TWELVE REPORT*

*Submitted to the
Governor,
Board of Regents, and
Board of Elementary & Secondary Education*

June 13, 2011

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2010-2011
BLUE RIBBON COMMISSION FOR EDUCATIONAL EXCELLENCE
YEAR TWELVE REPORT

I. STRUCTURE OF THE BLUE RIBBON COMMISSION

The Blue Ribbon Commission for Teacher Quality was originally created by the Board of Regents (BoR) and the Board of Elementary and Secondary Education (BESE) during April 1999 to develop recommendations to recruit, prepare, and retain quality teachers and principals. The name was changed to the Blue Ribbon Commission for Educational Excellence in 2000-2001, and the Commission has continued to meet on a yearly basis to develop recommendations to improve the effectiveness of teachers and educational leaders. During 2010-11, the Commission was composed of 36 members who represented each of the following areas.

Nine Designated Members

- Two members of the Board of Regents
- Two members of the Board of Elementary and Secondary Education
- Chairperson of the Senate Education Committee or designee
- Chairperson of the House Education Committee or designee
- Commissioner of Higher Education or designee
- Governor's Designee
- State Superintendent of Education or designee

Ten Members Selected by the Board of Regents

- One University/College President/Chancellor
- One University Provost
- One Dean of a College of Education (public institution)
- One Dean of a College of Education (private institution)
- One Dean of College of Arts and Science
- One College of Education Faculty Member
- One College of Arts/Science Faculty Member
- One Community and Technical College Representative
- One PK-16+ Coordinator
- One Teacher Preparation Candidate

Ten Members Selected by the Board of Elementary and Secondary Education

- One District Superintendent (Urban)
- One District Superintendent (Rural)
- One District Director of Personnel
- One Elementary Principal
- One Middle School Principal

I. STRUCTURE OF THE BLUE RIBBON COMMISSION (CONT'D.)

Ten Members Selected by the Board of Elementary and Secondary Education (Cont'd.)

- One High School Principal
- One Elementary School Teacher
- One Middle School Teacher
- One High School Teacher
- One School Board Member

Seven Members Jointly Selected by the Board of Regents and Board of Elementary and Secondary Education:

- Two Community Representatives
- One Parent
- One Grant Generator
- One NAACP Member
- Two Content Experts Representing Organizations (University & K-12)

The Blue Ribbon Commission for Educational Excellence was co-chaired during 2010-11 by Glenny Lee Buquet (Board of Elementary and Secondary Education) and Mary Ellen Roy (Board of Regents). See Appendix A for a listing of Blue Ribbon Commission members.

The Commission was co-directed by Dr. Jeanne Burns (Board of Regents) and Elizabeth Shaw (Louisiana Department of Education). Debbie Schum, Tiffanie Lewis, Barbara Burke, and Terry Rinaudo within the Louisiana Department of Education assisted in the planning and implementation of the meetings.

II. CHARGE AND TOPICS FOR THE BLUE RIBBON COMMISSION

The Blue Ribbon Commission for Educational Excellence met on five occasions during 2010-2011 (November 18, 2010; February 1, 2011; March 1, 2011; April 5, 2011; and May 3, 2011).

The Commission was given the following charge for 2010-11:

To identify changes in counselor certification, preparation, and delivery to drive increases in college and career readiness/attainment among PK-16 students.

Existing state targets that needed to be addressed as a result of the recommendation of the Blue Ribbon Commission included the following:

- *80% of students graduate high school in four years by 2014*
- *55% of high school graduates enroll in post-secondary institutions by 2016*
- *15% of high school graduates earn an industry-based certification by 2016*

II. CHARGE AND TOPICS FOR THE BLUE RIBBON COMMISSION (CONT'D.)

Questions that the Blue Ribbon Commission members were asked to answer included the following:

- *What changes need to occur to provide PK-16 students with the necessary support to successfully complete high school and post-secondary education?*
- *How can university preparation programs better prepare new counselors to help PK-12 students become career and college ready?*
- *What changes need to occur to provide school counselors with the necessary support to help PK-12 students be career and college ready?*

State and national experts who met with Commission members to discuss specific topics during 2010-2011 were the following:

Dates & Meeting Locations	Meeting Topics and Presenters
<p>November 18, 2010</p> <p><i>West Baton Rouge Parish Conference Center Port Allen, LA</i></p>	<p>Topic: <i>Helping Students Prepare for Careers and College - A National and State Perspective</i></p> <p>Presenters: Peggy Hines, National Center for Transforming School Counseling (Education Trust); Debbie Schum, Office of Career & College Readiness, Louisiana Department of Education; and Tiffanie Lewis, Office of Career & College Readiness, Louisiana Department of Education</p>
<p>February 1, 2011</p> <p><i>Claiborne Building Room 136 A&B 1201 North Third Street Baton Rouge, LA</i></p>	<p>Topic: <i>Identification of Key Components of School Counseling Models in Other States and Louisiana & Expectations for State Certification of Counselors in Louisiana and Other States</i></p> <p>Presenters: Bragg Stanley (State of Missouri), Tiffanie Lewis (State of Louisiana), and Terry Rinaudo (State of Louisiana)</p>
<p>March 1, 2011</p> <p><i>Claiborne Building Room 136 A&B 1201 North Third Street Baton Rouge, LA</i></p>	<p>Topic: <i>Best Practices of Principals and Counselors in Schools that are Driving Increases in College/Career Readiness and Attainment</i></p> <p>Presenters: Joyce Phillips (Principal) & Karen Collins (Counselor) – Corbin High School (Kentucky); Keith Knuckolls (Principal), Barbara Douthit (Counselor), & Anna Hair (CTE Director) – Swain County High School (North Carolina); Warren Drake (Superintendent) & Tammy Wood (Coordinator of Special Programs) – Zachary School District; Debby Brian (Principal) & Melissa Doucet (Counselor) – Northwestern Middle School; and Wes Watts (Principal) & Tiffany Montelepre (Counselor) – Zachary High School; and Emma Ross (Principal) & Rhonda Gunnell (Counselor) – Varnado High School</p>

II. CHARGE AND TOPICS FOR THE BLUE RIBBON COMMISSION (CONT'D.)

Dates & Meeting Locations	Meeting Topics and Presenters
<p>April 5, 2011</p> <p><i>Claiborne Building Room 136 A&B 1201 North Third Street Baton Rouge, LA</i></p>	<p>Topic: <i>Best Practices for Preparation of School Counselors Within Universities to Drive Increases In College/Career Readiness and Attainment</i></p> <p>Presenters: Dr. Patrick Akos University of North Carolina - Chapel Hill; Dr. Amy Milsom, Clemson University; Dr. Peter Emerson Southeastern Louisiana University; and Dr. Jennifer Curry, Louisiana State University and A&M College</p>
<p>May 3, 2011</p> <p><i>Claiborne Building Room 136 A&B 1201 North Third Street Baton Rouge, LA</i></p>	<p>Topic: <i>Critique of Blue Ribbon Commission Draft Recommendations by Louisiana Counselors and Review of Evaluation Measures for School Counselors</i></p> <p>Presenters: Readonna Person, Calcasieu Parish School System; Bianca Brown, Zachary Community School System; and Judy Salley, Bossier Parish School System</p>

During the first Blue Ribbon Commission meeting, the members were informed that a state task force met during 2009-2010 and created “*The Louisiana School Counseling Model: A Comprehensive Student Development Program*” (LaSCM). The Blue Ribbon Commission made a decision to build upon the work of the task force when developing the 2010-2011 recommendations. The web site for LaSCM can be found in Appendix B and definitions are available in Appendix C.

On May 3, 2011, the Blue Ribbon Commission members completed the development of the recommendations for inclusion in the *2010-11 Blue Ribbon Commission for Educational Excellence Report*.

III. RECOMMENDATIONS OF THE 2010-2011 BLUE RIBBON COMMISSION FOR EDUCATIONAL EXCELLENCE

The Blue Ribbon Commission for Educational Excellence is making nine recommendations for the 2010-11 Blue Ribbon Commission for Educational Excellence Report:

STANDARDS AND MODEL

Recommendation #1: Identify the school counseling standards and model to be used by all districts in Louisiana.

STANDARDS AND MODEL (CONT'D.)

- Action 1.1: Have the Board of Elementary and Secondary Education adopt The Louisiana School Counseling Model: A Comprehensive Student Development Program (LaSCM) to assist schools in planning and implementing a comprehensive guidance and school counseling program no later than January 2012.*
- Action 1.2: Have BESE implement a policy that all districts and schools will implement LaSCM. Amendments to LaSCM that will conform to changes in the American School Counseling (ASCA) model (when appropriate for Louisiana) and will be implemented statewide.*
- Action 1.3: Expand LaSCM to include school counseling Grade Level Expectations (GLEs) that are aligned with national standards.*
- Action 1.4: Implement the counselor/student ratio at the school building level, regardless of school configuration, of one certified school counselor per 300 students no later than fall 2013.*

ROLES AND RESPONSIBILITIES

Recommendation #2: Clearly define the roles and responsibilities of the key personnel responsible for implementing the comprehensive model for school counseling who drive increases in college and career readiness/attainment for PK-20 students.

- Action 2.1: Clearly define the roles and responsibilities of school counselors.*
- Action 2.2: Clearly define the roles and responsibilities of other staff that support students in school settings (e.g., graduation coaches, advisors, social workers, career coaches, etc.).*
- Action 2.3: Have the Board of Elementary and Secondary Education amend Bulletin 741: Louisiana Handbook for Nonpublic School Administrators to include the defined roles and responsibilities for school counselors and other support staff (e.g., graduation coach, advisor, social worker, etc.) that reflect LaSCM. School Districts will be required to create job descriptions for school counselors that are based upon the defined roles and responsibilities in Bulletin 741 and individual needs of schools and districts.*
- Action 2.4: Amend outdated state policy to show the American School Counselor Association's (ASCA) recommended time values for each domain to include appropriate and inappropriate tasks for school counselors, and include training on these time values in counselor preparation.*

STATE INFRASTRUCTURE

Recommendation #3: Provide an infrastructure at the state level that will support and enhance school counselors in Louisiana.

- Action 3.1: The Louisiana Department of Education will be responsible for creating a full-time position within the Louisiana Department of Education that is solely dedicated to the implementation of LaSCM and infrastructure, providing school counseling*

STATE INFRASTRUCTURE (CONT'D)

professional development and monitoring of PK-12 programs and postsecondary programs.

Action 3.2: Have a professional school counseling task force composed of at least two individuals from each region that represent PK-12, higher education, state, business representatives, and community representatives to serve in an advisory capacity to the Louisiana Department of Education by supporting the implementation of LaSCM. The committee should have at least two individuals from each region. A set of guidelines should be established for the selection of committee members.

PROFESSIONAL DEVELOPMENT

Recommendation #4: Provide meaningful professional development reflective of the Louisiana School Counseling Model: A Comprehensive Student Development Program (LaSCM).

Action 4.1: Provide teachers, administrators, school board members, and the community with professional development pertaining to the goals/scope of LaSCM. Parents should be given information on the model as it pertains to their child and the different programs they will have access to as a result of counselors implementing this model.

Action 4.2: Provide school counselors and other key personnel at district and school levels with ongoing professional development that is relevant to the field of school counseling (e.g., planning/designing/implementing a comprehensive school counseling model; career counseling, etc.). Professional development should include opportunities for vertical alignment activities and require school counselors to earn the required number of professional development hours every year. Professional development should also be provided with the use of Title II funds.

Action 4.3: Provide research-based resources (e.g., LA E-Portal, portfolios, etc.) and tools that reflect the school counseling GLEs and support LaSCM.

SCHOOL COUNSELOR EVALUATION

Recommendation #5: Evaluate school counseling programs and school counselors at the district and school levels based upon the Louisiana School Counseling Model: A Comprehensive Student Development Program (LaSCM).

Action 5.1: Adopt LaSCM and require districts to use the instrument when evaluating school counselors.

Action 5.2: Adopt the evaluation instrument within LaSCM and require school counselors to provide evidence that there is alignment with the evaluation tool including support services and key personnel.

Action 5.3: Have the State clearly define who school counselors should report to, who should evaluate them, and how they should be held accountable for what they do.

Action 5.4: Have a school based advisory council conduct an independent audit of the program that is aligned with LaSCM.

SCHOOL COUNSELOR CERTIFICATION

Recommendation #6: Change state certification policy for school counseling to ensure alignment with the identified roles and responsibilities.

- Action 6.1: Create a state certification structure in Bulletin 746: Louisiana Standards for State Certification of School Personnel that is standards-based instead of course-based, similar to the model already adopted by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) school counselor preparation programs.*
- Action 6.2: Require candidates to have a Master's degree from a regionally accredited institution (e.g., Southern Association of Colleges and Schools).*
- Action 6.3: Require candidates to complete a nationally accredited school counseling preparation program that is aligned with the American School Counselor Association (ASCA) standards and LaSCM.*
- Action 6.4: Require candidates to complete a minimum of 100 contact hours for a school counseling practicum and 600 contact hours for a school counseling internship. Include opportunities for the candidates to work with the workforce commission to attain awareness of careers available to students.*
- Action 6.5: Identify a cut-off score and require candidates to pass a Praxis examination for school counselors prior to being issued a certificate.*
- Action 6.6: Eliminate lifetime certification for school counselors who complete school counseling programs as of July 1, 2013 and require 150 continuing learning units (CLUs) that is standards based (e.g., ASCA, CACREP, etc.) over a five year time period for the counselors to attain renewal of their certificates.*
- Action 6.7: Eliminate waivers for individuals to be certified as school counselors without meeting all certification requirements.*
- Action 6.8: Identify certification requirements for school counselors who were prepared in other states and/or were certified as school counselors in other states and change the Ancillary counselor certification requirements in Bulletin 746 to mirror what will be required for a Louisiana certified teacher to add counseling to their standard certificate.*

SCHOOL COUNSELOR PREPARATION

Recommendation #7: Change school counselor preparation programs to be aligned with the new certification policy as well as state and national standards.

- Action 7.1: Identify a date by which all existing school counseling preparation programs must be replaced with school counseling preparation programs that address new state certification requirements.*
- Action 7.2: Develop guidelines for the redesign of all school counseling preparation programs to address the new state certification requirements and identify expectations that must*

SCHOOL COUNSELOR PREPARATION (CONT'D.)

be met in order for the programs to be approved by the Board of Elementary and Secondary Education and Board of Regents for future implementation.

- Action 7.3: Have all school counseling preparation programs involve higher education and K-12 representative in the redesign of their programs to address the new certification requirements and submit proposals for approval to the Board of Regents and Board of Elementary and Secondary Education..*
- Action 7.4: Have state and national experts review all school counseling programs to determine if they met state and national expectations and require all campuses to address expectations that were not met prior to program approval.*
- Action 7.5: Have the Board of Regents and Board of Elementary and Secondary Education approve all redesigned programs that meet expectations by July 1, 2013 and terminate all existing programs that did not meet the expectations as of June 30, 2013.*
- Action 7.6: Track the effectiveness of school counselor preparation programs to measure success of the program and actual on-site application within schools.*
- Action 7.7: Have the Louisiana Department of Education provide an award to the elementary, middle, and high school counselors of the year for counselors that promote a career/college-going culture by integrating college and career counseling into the curriculum.*

COMMUNICATION

Recommendation #8: Have State leaders clearly articulate the identified roles and responsibilities of school counselors to districts and schools.

- Action 8.1: Create a marketing plan (e.g., Pride in the Profession) to attain buy-in across the state.*

BEST PRACTICES

Recommendation #9: Provide schools and districts with best practices to prepare students in PK-20 for college and career readiness and planning.

- Action 9.1: Provide a web site that contains examples of aligned activities that focus on students' career and college readiness and planning from preschool through college (e.g., Zachary school counseling materials and resources, Varnado High School counseling materials and resources, Corbin High School counseling resources and materials, etc.). Provide face to face training and professional development on the site.*
- Action 9.2: Provide a web site for schools and districts that contains effective models for test administration that would free school counselors to assume other relevant responsibilities that are focused on career and college readiness.*

BEST PRACTICES (CONT'D.)

- Action 9.3: Maintain Louisiana's e-portal web site that provides middle and high school students with electronic tools to explore careers, explore post-secondary education institutions, locate scholarships, create resumes, etc. to prepare for college and/or a career. Provide this site for K-12 students as elementary students need this service as well.*
- Action 9.4: Provide qualified high school students with access to online courses that will earn college credits.*
- Action 9.5: Provide schools and districts with examples of models that use advisory groups led by teachers, counselors, and other school personnel who remain with students throughout their high school education and provide advisory support from the State to schools and districts that want to implement the models.*
- Action 9.6: Provide a web site that contains examples of best practices in high schools that have successfully worked with the business community to integrate school based learning, work based learning, and careers into high school curriculum*

APPENDIX A

***2010-2011 BLUE RIBBON COMMISSION
FOR EDUCATIONAL EXCELLENCE
MEMBERS***



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2009/2010**

CHAIRPERSONS		
Co-Chairperson	Glenny Lee Buquet Board of Elementary and Secondary Education	1309 Bayou Black Drive; Houma, LA 70360; (TEL) 985-876-5216; (FAX) 985-868-7919; E-mail: glennyleeb@comcast.net
Co-Chairperson	Mary Ellen Roy Board of Regents	365 Canal Place #2000, New Orleans, LA 70130; (TEL) 504-566-1311; (FAX) 504-568-9130; E-mail: roym@phelps.com
DESIGNATED MEMBERS		
Board of Regents	To Be Determined Board of Regents	
Board of Elementary and Secondary Education	Penny Dastugue Member-at-Large	10 Serenity Drive, Mandeville, LA 70471 (TEL) 225-342-5840; (FAX) 225-342-5843; E-mail: sbese@la.gov or penny.dastugue@att.net
Governor's Designee	Stafford Olivia Palmieri Education Policy Advisor	Office of the Governor P. O. Box 94004 Baton Rouge, LA 70804 (TEL) 225-342-2999; E-mail: palmieris@gov.state.la.us
President of the Senate Designee	Senator Ben W. Nevers State Senate	724 Avenue F, Bogalusa, LA 70427; (TEL) 985-732-6863 or 225-342-6090 (Capitol) or 985-516-2965; (FAX) 985-732-6860; E-mail: neversb@legis.state.la.us
Chairperson, House Education Committee	Representative Austin J. Badon, Jr. State Representative	555 Bullard Avenue, Suite 101, New Orleans, LA 70128; (TEL) 504-243-7783; (FAX) 504-243-7785; E-mail: larep100@legis.state.la.us
Commissioner of Higher Education	Lisa Smith-Vosper Louisiana Board of Regents Designee	1201 North Third Street, Suite 6-200, Baton Rouge, LA 70802; (TEL) 225-342-4253; (FAX) 225-342-3371; E-mail: lisa.vosper@la.gov
State Superintendent of Education	Paul Pastorek Louisiana Department of Education	1201 North Third Street, Baton Rouge, LA 70802; (TEL) 225-342-3607 or 225-342-3602; (FAX) 225-342-7316; E-mail: paul.pastorek@la.gov
Louisiana Community & Technical College System	Derrick Manns Director of Educational Programs	265 South Foster Drive, Baton Rouge, LA 70806; (TEL) 225-922-0844; (FAX) 225-925-7539; E-mail: dmanns@lctcs.edu



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2009/2010 (CONT'D)**

MEMBERS SELECTED BY BOARD OF REGENTS		
University System President Representative	Beatrice Baldwin Vice President for Research and Performance Assessment Designee	University of Louisiana System, Claiborne Building, Suite 7-300, 1201 North Third Street, Baton Rouge, LA 70802; (TEL) 225-342-6950; (FAX) 225-342-6473; E-mail: bbaldwin@uls.state.la.us
University Provost	Kenneth Rea Louisiana Tech University	P. O. Box 3188, Ruston, LA 71272; (TEL) 318-257-4262; (FAX) 318-257-4153; E-mail: rea@latech.edu
University Deans	Wayne Fetter Public University College of Education Dean Rosalind Hale Department Chairperson/Assistant Professor Jeffrey Cass Dean, College of Arts and Sciences University of Louisiana at Monroe	McNeese State University, P. O. Box 93255, Lake Charles, LA 70609; (TEL) 337-475-5433 or 337-263-3820; (FAX) 337-475-5467; E-mail: wfetter@McNeese.edu Xavier University, 1 Drexel Drive, P. O. Box 59A, New Orleans, LA 70125; (TEL) 504-520-7536; (FAX) 504-494-6325; E-mail: rhale@xula.edu 700 University Avenue, Admin. 1-49, Monroe, LA 71209; (TEL) 318-342-1754 or 318-737-0507; (FAX) 318-342-1755; E-mail: jcass@ulm.edu
University Faculty Members (College of Arts/Sciences/Humanities & College of Education)	Victor Schneider Professor of Mathematics College of Arts/Sciences University of Louisiana at Lafayette Peter Emerson Associate Professor of Counselor Education Southeastern Louisiana University	Department of Mathematics; P. O. Box 41010; Lafayette, LA 70504; (TEL) 337-482-5295; (FAX) 337-482-5346; E-mail: yps3252@louisiana.edu SLU Box 863, Hammond, LA 70402; (TEL) 985-549-2053; (FAX) 985-549-7851; E-mail: pemerson@selu.edu
Workforce Development Representative	Jonathan Augustine Deputy Executive Director Louisiana Workforce Commission	1001 North 23 rd Street, P. O. Box 94094, Baton Rouge, LA 70804-9094; (TEL) 225-342-7837 OR 225-454-7545; (FAX) 225-342-9771; E-mail: jaugustine@lwc.la.gov
Pre-service Teacher	Robyn Palms Mental Health Graduate Student Southern University and A & M College	2045 N. 3 rd Street, Condo #308; Baton Rouge, LA 70802; (TEL) 225-315-3568; (FAX) 225-346-5452; E-mail: rnpalms@gmail.com
Topic Specialist – Higher Education	Jennifer Curry Assistant Professor Counselor Education	Louisiana State University and A & M College, 122b Peabody Hall, Baton Rouge, LA 70803; (TEL) 225-578-2197 or 225-578-2202; (FAX) 225-578-6918; E-mail: jcurry@lsu.edu



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2009/2010 (CONT'D)**

MEMBERS SELECTED BY BOARD OF ELEMENTARY & SECONDARY EDUCATION		
District Superintendent – Urban	John Dilworth Superintendent of East Baton Rouge Parish Schools	P. O. Box 2950; Baton Rouge, LA 70821; Or 1050 South Foster Drive, Baton Rouge, LA 70806 (TEL) 225-922-5618 or 225-933-4666; (FAX) 225-922-5499; E-mail: jdilworth@ebrschools.org and jmanda@ebrschools.org
District Superintendent – Rural	Walter Lee DeSoto Parish Board of Elementary and Secondary Education	201 Crosby Street, Mansfield, LA 71052; (TEL) 318-872-2836 or 318-872-3993; (FAX) 318-872-1324; E-mail: wlee@desotopsb.com
Elementary Principal of the Year	Mary Donatto East Elementary School	550 Brother J. Road; Eunice, LA 70535; (TEL) 337-457-2215; (FAX) E-mail: mdn5170@slp.k12.la.us
Middle School Principal of the Year	Margaret G. Goode Maplewood Middle School	4401 Maplewood Drive, Sulphur, LA 70663; (TEL) 337-217-4920 or 337-540-6439; (FAX) 337-217-4221; E-mail: Margaret.goode@cpsb.org
High School Principal of the Year	George Hebert, Jr. Fisher Middle-High School	2529 Jean Lafitte Boulevard, Lafitte, LA 70067; (TEL) 504-689-3665 or 504-329-4360; (FAX) 504-689-7556; E-mail: George.hebertjr@jppss.k12.la.us
Elementary School Teacher of the Year	Jenny Blalock A. E. Phillips Laboratory School	1613 Decatur Drive, Ruston, LA 71270; (TEL) 318-255-2310 or 318-773-0072 or 318-257- 3469; (FAX) 318-257-3676; E-mail: jblalock@aep.latech.edu
Middle School Teacher of the Year	Debbie Reed Broussard Middle School	205 Waterberry Drive, Broussard, LA 70518; (TEL) 337-962-6685 or 337-837-9031; (FAX) 337-837-1057; E-mail: ddavisreed@aol.com
High School Teacher of the Year	Julie Stephenson Ruston High School	900 Bearcat Drive, Ruston, LA 71270; (TEL) 318-548-5331 or 318-255-8889; (FAX) 318- 251-2202; E-mail: jstephenson@lincolnschools.org
Personnel Director	Sametta Brown Executive Director of Human Resources Recovery School District	1641 Poland Avenue, New Orleans, LA 70117; (TEL) 504-373-6200; or 504-232-4016; (FAX) 504-308-3612; E-mail: Sametta.Brown@RSDLA.NET
School Board Member	Vickie P. Krutzer Monroe City School Board Member	3018 River Oaks Drive, Monroe, LA 71201; (TEL) 318-388-1686 or 318-348-2227; (FAX) 318-361-0435; E-mail: Vickie.krutzer@gmail.com
Topic Specialist – K-12 Education	Melissa Mainiero Bossier High School	777 Bearkat Drive, Bossier City, LA 71111; (TEL) 318-549-6682 or 318-347-1113; (FAX) E-mail: Melissa.mainiero@bossierschools.org



**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2009/2010 (CONT'D)**

COMMUNITY REPRESENTATIVES SELECTED BY THE BOARD OF REGENTS & BOARD OF ELEMENTARY AND SECONDARY EDUCATION		
Community Representatives	<p>Brigitte Nieland Vice President, Communications & Director Education and Workforce Development Council Louisiana Association of Business and Industry</p> <p>Susan LaBorde LA Parent Teacher Association</p> <p>Kerry Davidson Grant Generator Deputy Director and LaSIP/LA GEAR UP Project Director</p> <p>Kwame Asante National Association for the Advancement of Colored People (NAACP) Louisiana State Conference Education Committee</p> <p>Brenda Eccles President Louisiana School Counselor's Association</p>	<p>P. O. Box 80258, Baton Rouge, LA 70898-0258; (TEL) 225-928-5388 or 225- 603-5668; (FAX) 225-929-6054; E-mail: brigitten@labi.org</p> <p>9151 Interline Avenue #1A, Baton Rouge, LA 70809-1970; (TEL) 225-927-7385 or 225-985-809-2950 or 985-373-1410; E-mail: lapta@bellsouth.net</p> <p>1201 North Third Street, Suite 6-200; Baton Rouge, LA 70802; (TEL) 225- 342-4253; (FAX) 225-342-3371; E-mail: Davidson@laregents.org</p> <p>1150 Florida Boulevard, Baton Rouge, LA 70802; (TEL) 225-214-7804 or 225- 205-0572; (FAX) 225-214-7801; E-mail: kasante1@cox.net</p> <p>101 Begnaud Drive, Lafayette, LA 70501; (TEL) 504-388-7647 or 337-521- 7993 or 337-291-2783; E-mail: bdecclles@lpssonline.com</p>

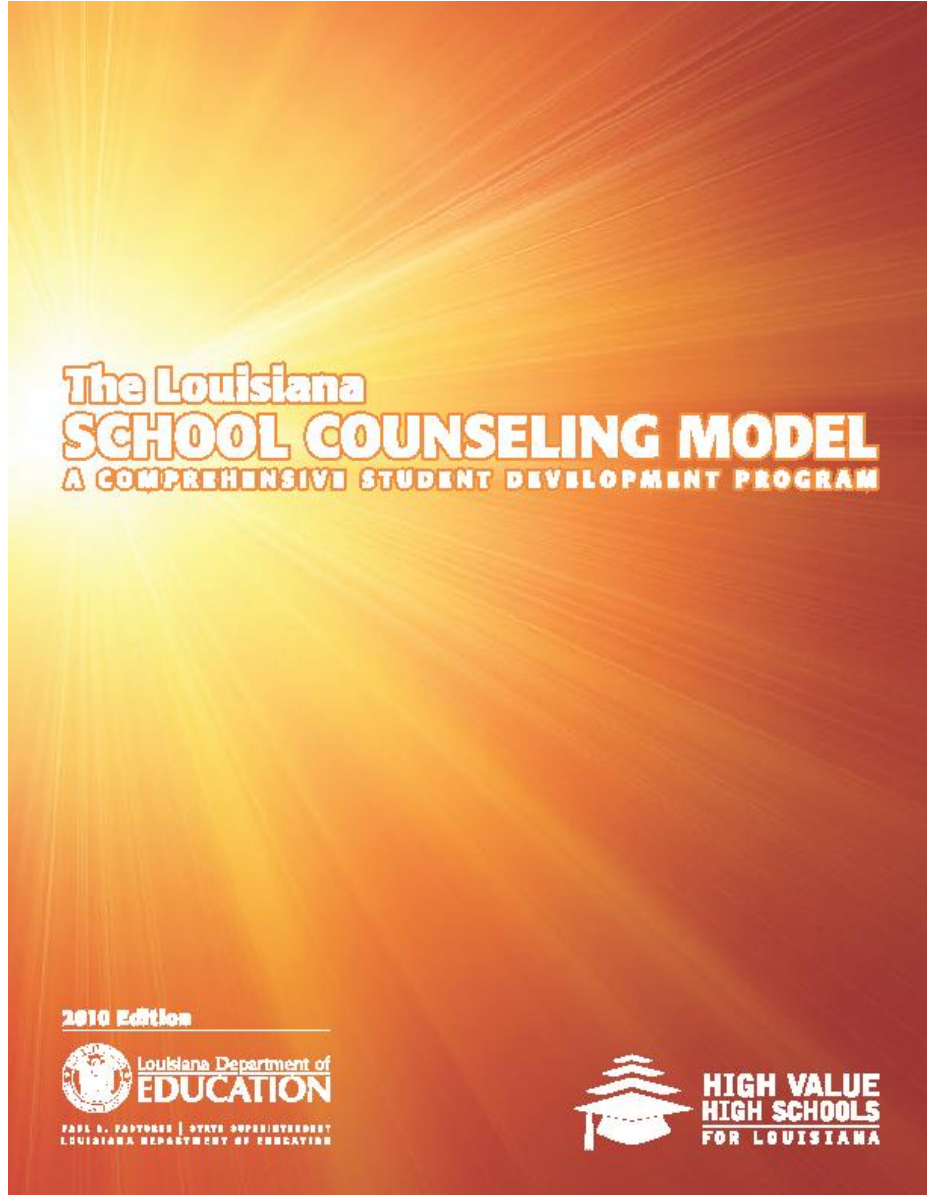


**STATE OF LOUISIANA
BLUE RIBBON COMMISSION FOR EDUCATIONAL
EXCELLENCE MEMBERS 2008/2009 (CONT'D)**

<i>AGENCIES</i>	<i>NAMES</i>	<i>ADDRESSES & TELEPHONE NUMBERS</i>
Board of Regents	Jeanne M. Burns Associate Commissioner for Teacher Education Initiatives	Board of Regents, Claiborne Building, 1201 North Third Street, Suite 6-200, Baton Rouge, LA 70802; (TEL) 225-342-4253; (FAX) 225-342-3371; E-mail: jeanne.burns@la.gov
Louisiana Department of Education	Ollie Tyler Deputy Superintendent of Education	Louisiana Department of Education, P. O. Box 94064, Baton Rouge, LA 70804-9064; (TEL) 225-342-3629; (FAX) 225-342-7316; E-mail: ollie.tyler@la.gov
Louisiana Department of Education	Elizabeth Shaw Assistant Superintendent for Human Resources	Louisiana Department of Education, Claiborne Building, 1201 North Third Street, 70130; (TEL) 504-373-6200, Ext. 20151; (FAX) 504-308-3612; E-mail: elizabeth.shaw@la.gov
Board of Elementary and Secondary Education	Catherine Pozniak Executive Director	1201 North Third Street, Suite 5-190 Baton Rouge, LA 70802; P. O. Box 94064, Baton Rouge, LA 70804-9064; (TEL) 225-342-5840; (FAX) 225-342-5843; E-mail: catherine.pozniak@la.gov
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APPENDIX B

THE LOUISIANA SCHOOL COUNSELING MODEL: A COMPREHENSIVE STUDENT DEVELOPMENT PROGRAM (LaSCM)



Go to the following web site for a copy of the 101 page document:
<http://www.louisianaschools.net/lde/uploads/17066.pdf>

APPENDIX C
DEFINITIONS

DEFINITIONS

American School Counselor Association (ASCA) *An organization that supports school counselors' efforts to help students focus on academic, personal/social and career development so they achieve success in school and are prepared to lead fulfilling lives as responsible members of society. ASCA provides professional development, publications and other resources, research and advocacy to more than 28,000 professional school counselors around the globe.*

Bulletin 741 – Louisiana Handbook for Nonpublic School Administrators: *A bulletin that contains policies passed by the Board of Elementary and Secondary Education (BESE) governing the operation of public elementary, middle, and secondary schools.*

Bulletin 746 – Louisiana Standards for State Certification of School Personnel: *A bulletin that serves as a reference for current state policy adopted by BESE and state law relative to initial certification and to certification endorsement options for those who wish to become teachers, those who are practicing teachers, personnel for both school districts and institutions of higher education, and anyone else who may seek certification assistance.*

Career Coaches: *Personnel who are based in local high schools to help high school students define their career aspirations and to recognize community college and other postsecondary programs, including apprenticeships and workforce training, that can help students achieve their educational and financial goals. The fundamental purpose of the Career Coaches is to empower students to make informed decisions about their career and educational plans and to prepare students for success in postsecondary education and training.*

Continuing Learning Unit (CLU): *A professional development activity that builds capacity for effective, research based, content-focused teaching and learning that positively impacts student achievement.*

Council for Accreditation of Counseling and Related Educational Programs (CACREP): *A national accreditation organization that promotes the advancement of quality educational programs in counselor training.*

Grade Level Expectations (GLEs): *The knowledge, skills, and attitudes (competencies) that all students need. These competencies are expressed as grade level expectations (GLE's). Thus, a guidance curriculum component is necessary as a part of a comprehensive guidance program that will address a majority of the guidance grade level expectations contained in the content element.*

Graduation Coaches: *Personnel who assist schools and communities throughout Louisiana in implementing a locally-defined, comprehensive stay-in-school program which results in a substantial increase in the number of students who continue their education at least through high school graduation and prepares them for post-secondary schools where they are able to take their place in the work force and in their communities as contributing citizens.*

Higher Education Advisor: *College/university personnel assigned to university students to advise them when making decisions about their academic programs.*

Praxis Examinations: Examinations offered by the Educational Testing Service to States for the purpose of certifying teachers, leaders, and other school personnel.

Southern Association of Colleges and Schools (SACS): A regional body for the accreditation of schools and degree-granting higher education institutions in the Southern states.

School Counselor: An individual who assists students focusing on academic, personal/social and career development so they can achieve success in school and are prepared to lead fulfilling lives as responsible members of society.

School Psychologist: A practitioner or educator that conducts assessments to evaluate students on criteria such as intelligence, aptitude, and psychopathology. Additionally, they often consult with teachers and other school personnel to help supply interventions to aid in student learning.

Social Worker: An individual who actively helps individuals, groups, or communities enhance or restore their capacity for social functioning and creating societal conditions favorable to this goal.

Waivers: A certification appeal process available to an individual who has applied for certification and has been denied the required certification due to the absence of certification requirements as set forth in Bulletin 746 Louisiana Standards for State Certification of School Personnel. The appeal process provides the applicant an opportunity to have their records reviewed by the Teacher Certification Appeals Council (TCAC).